Feedback from Pupil Reading Survey

	FS2	Y1	Y2	Y3	Y4	Y5	Y 6
I like reading	29	28	30	25	23	24	24
I am a good reader	24	26	28	21	21	23	25
I like to read by myself	23	18	22	25	20	24	26
I like to read with a teacher		27	25	13	9	11	13
I like to read with an adult at home		28		16			
I like to read with my friends		27	14	12	10	5	11
I like to listen to somebody read		26	28	21	9	10	16
I read at home		28	22	16	17	21	23
I read at home with somebody else			27		17	19	17
The staff help me with my reading		28	24	12	10	9	8
There are things in my classroom that help me with my reading		28	20	11	9	7	12
I like to choose what I read		26	30	25	23	24	28
I would like to read more		28	24	23	22	23	22
I like using the school library		28	29	16	22	24	26
I read because I have to		N/A	19	16	5	1	7
I read because I enjoy it		N/A	28	22	23	23	24

	I find reading easy				
Y1	5 children	 I choose easy books to read When I use my finger it helps me to read it Because I use my sounding out The books are easy You just have to sound the words out 			
Y2	8 children	 Because I know how to pronounce it and concentration I know quite a few words in books I know the words I know my phonics Easy because the more I read the easier it gets 			

	I find reading sometimes hard						
Y1	20 children	Because there are tricky words that I don't know Some words are difficult to read The books get harder Sometimes mum and dad are busy Sometimes I get mixed up					
Y2	19 children	 Because sometimes I don't know what a word means or if I have never seen I struggle a bit with it Because sometimes you can't sound it out Because sometimes I get words wrong Because sometimes there's really hard words to spell and sometimes they're really easy Sometimes it is a word that I never heard before Because a lot of the lines I came too had words like because The silent letters and concentrating You get to bigger books and they get harder Because I sometimes get stuck on a word 					
	I find reading difficult						
Y1	3 children	 Because there are tricky words Some words are really hard 					
Y2	3 children	 I can't concentrate Books are too hard for me Because I don't like to read 					
	I like reading most when						
FS2		 At home At my nannies house because she has book with lots of stories in When my brother is sleeping - then he won't disturb me Bedtime with mummy or daddy When I go home and in my car seat When in my pj's at night time. In bed In bed and in the morning. Nearly bedtime In the night time with my doggy. 					
Y1		 School holidays When it is peaceful I am at school On the morning after my breakfast On the weekend Bedtime With my mummy 					
Y2		 I'm hungry because it calms me down Before dinner in my room The teachers read with me Quiet reading in the classroom McDonalds At night in my bed to my mum In school I'm at home at night because I moan when I read in the morning and afternoon In a quiet place In guided reading Before bed 					

How do you know if you are reading well? Y3 I get 100 % on my guiz. My mum and my dad tell me that I am a brilliant reader. I know because I read all the time Because I like reading and I read fast I do a good amount of guizzes and i enjoy the books Y4 If I am moving up in my colour Because my mum or dad or teacher say that I am doing good Because I read a lot. I can read any sentences I get 100% on a AR guiz Because I really enjoy the book and start slowing down to enjoy it Because I can read bigger books Because I like reading and I read a lot. By reading with an adult and them giving me feedback Because i get 100% on some of my guizzes accelerated reader I know I'm doing ok with my reading because I usually get over 60 on my reading tests. Quiz score and the things my parents say I read fast or get a good percent if liking it and getting far with it I get a good score on my accelerated reader test Because I get a lot of quizzes done now My quiz score By my quiz yes because i keep calm and i read the book if i like the book I read allot I know by my quizzes Because i get through pages more quickly but more focusing than i used to. not failing words I get 100 percent on my reading i don't say words in my head wrong I am reading because my teachers and parents say also i can feel it i understand the words and get good scores on quizzez my quizzing scores If i get my quiz score high Y6 Because I go straight through the words and don't have to stop so I feel like I'm doing well. if you can understand the words well and read smoothly without stuttering. when my guizzes are 80% or above I can read quite fast and I'm a high colour in our reading bands. I think that I read well because I understand the books and enjoy them and I know that I

I think that I read well because I understand the books and enjoy them and I know that I Mostly get 100% on my quizzes

I know if I'm reading well if i am doing 1-2 quizzes a week

I understand the book and want to read more of it and learn more about it

I know if I'm reading well because i can hear my voice when i use different expressions. my teachers tell me

I know when I'm reading well when i know all of the words on a page

Improvement in my imagination and writing

When I read with my mum she tells me that i'm good at reading and i'm improving every time

What helps you to improve your reading?

Y3 Read more

Quizing

Reading to someone.

By reading in a quiet place

Tricky, long words and thicker books.

Teachers help me

By taking my time.

Putting my finger under the word what I'm at so I don't get stuck

Asking a friend if they know what a word says

Y4 | Encouragement

Read a lot

Reading big books.

Silence

Reading with a adult

Guided reading

Good remembering.

Reading more and quizzing

The library because when I finish a book I'm excited to read another book

Y5 | My mum

Doing english because you learn different grammar

By reading in the library in school. and sitting somewhere quiet, where there are no distractions.

Reading more

Teachers and staff

Quizzing

Reading to other people

By sitting in a quiet room so I can concentrate

Reading alone

My family's support

Reading more difficult books

Y6 | Picking a fun book

Reading at home.

Reading peacefully by myself.

Reading to someone

By using subtitles for videos and reading every night.

Hearing other books and writing.

Reading a book to younger children and making sure they understand too.

Sometime going back to summarise what I have read helps

A teacher next to me to help me if I get stuck on anything reading the book

The things that help me improve is having a corner in my room to read

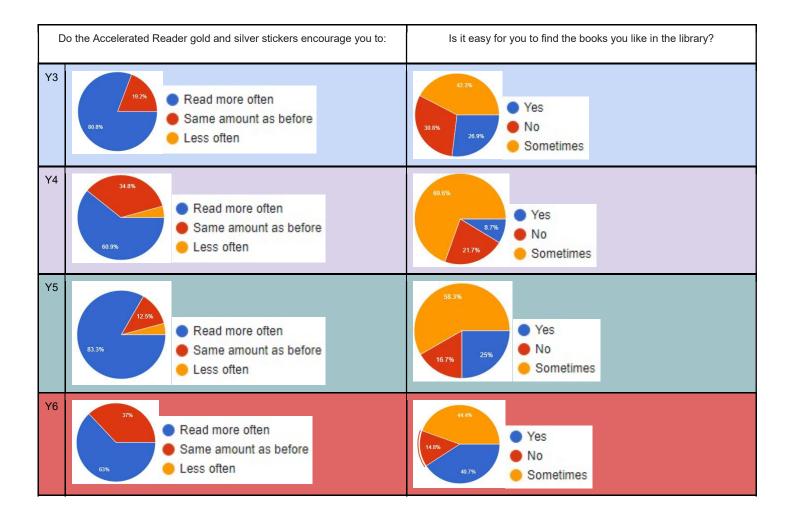
The more I read the better I get but doing spelling shed or spelling lessons helps because then I know how to pronounce more words if they come up in a book I'm reading.

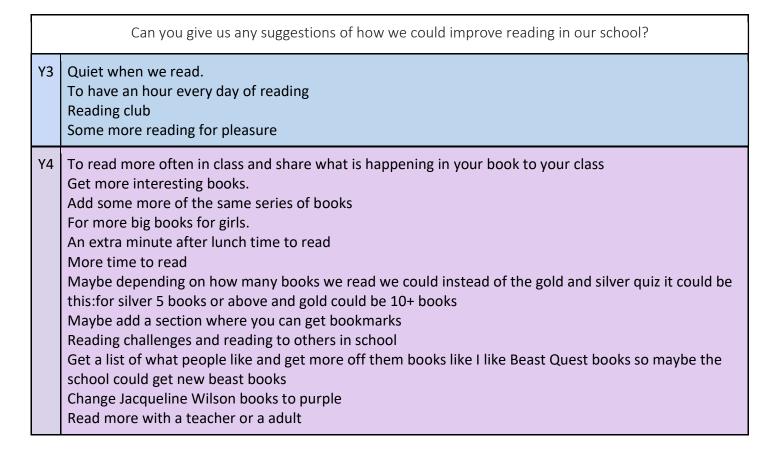
Imagining what is going on in the book helps a lot

Learning new words and knowing the meaning of them

Reading in class really helps me with my reading and confidence!

A game where you have to read a certain amount of words in a minute





More one to one reading for longer
Add More Books
Read with children every day
To get more David Walliams
Jaqueline Wilson books will help the library
That on a cortain day a teacher reads to the

That on a certain day a teacher reads to the whole school to make us determined to read more

Y6 To get some book that are not super long and are fun because all of the fun books are long then I rush to read it in case i'm behind on my quizzes and reading

I personally think the reading is great but eventually I run out of books in my colour on the Year 6 bookshelf so we need some more on there because I have either read them all or not interested in the category.

By picking a class text based on a half term topic from the library and have a vote for the book we want.

Bring the accelerated reader wall back so more classes are determined to beat the other classes by reading

Reading with younger children and making them happy. Also the reading words challenge where you have to read as many words as you can and one class wins a treat.

We could raise money for new Diary of a Wimpy Kid books

Using reading journals and reading to younger children

We can all have time with a teacher to read.

Reading out loud to the class for a couple of minutes

More people get support from teachers when reading a chunkier book

Give us a real reason to read instead of just giving us a sticker. If we don't like the book, understand if we want to change it instead of forcing us to read it.

Add more books for the colours because it's really hard to find the ones we haven't read! Librarians asking what books people want and tell the school council the books they like to Encourage

that person to read more of them and not take long finding a new author to enjoy.