Feedback from Pupil Reading Survey

|  | FS2 | Y1 | Y2 | Y3 | Y4 | Y5 | Y6 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| I like reading | 29 | 28 | 30 | 25 | 23 | 24 | 24 |
| I am a good reader | 24 | 26 | 28 | 21 | 21 | 23 | 25 |
| I like to read by myself | 23 | 18 | 22 | 25 | 20 | 24 | 26 |
| I like to read with a teacher | 28 | 27 | 25 | 13 | 9 | 11 | 13 |
| I like to read with an adult at home |  | 28 |  | 16 |  |  |  |
| I like to read with my friends | 30 | 27 | 14 | 12 | 10 | 5 | 11 |
| I like to listen to somebody read | 28 | 26 | 28 | 21 | 9 | 10 | 16 |
| I read at home | 27 | 28 | 22 | 16 | 17 | 21 | 23 |
| I read at home with somebody else |  |  | 27 |  | 17 | 19 | 17 |
| The staff help me with my reading |  | 28 | 24 | 12 | 10 | 9 | 8 |
| There are things in my classroom that <br> help me with my reading |  | 26 | 30 | 25 | 23 | 24 | 28 |
| I like to choose what I read |  | 28 | 24 | 23 | 22 | 23 | 22 |
| I would like to read more | 28 | 29 | 16 | 22 | 24 | 26 |  |
| I like using the school library | N/A | 19 | 16 | 5 | 1 | 7 |  |
| I read because I have to | N/A | 28 | 22 | 23 | 23 | 24 |  |
| I read because I enjoy it |  |  |  |  |  |  |  |

## I find reading easy

\(\left.$$
\begin{array}{|l|l|l}\hline \text { Y1 } & 5 \text { children } & \begin{array}{l}\text { - I choose easy books to read } \\
\\
\end{array} \\
& \begin{array}{l}\text { - When I use my finger it helps me to read it } \\
\text { - Because I use my sounding out } \\
\text { - The books are easy }\end{array}
$$ <br>

Y2 You just have to sound the words out\end{array}\right] 8\) children | - Because I know how to pronounce it and concentration |
| :--- |
|  |
|  |
|  |
| - I know quite a few words in books |
| - I know the words |
| - Easy because the more I read the easier it gets |


| Y1 | 20 children | - Because there are tricky words that I don't know <br> - Some words are difficult to read <br> - The books get harder <br> - Sometimes mum and dad are busy <br> - Sometimes I get mixed up |
| :---: | :---: | :---: |
| Y2 | 19 children | - Because sometimes I don't know what a word means or if I have never seen I struggle a bit with it <br> - Because sometimes you can't sound it out <br> - Because sometimes I get words wrong <br> - Because sometimes there's really hard words to spell and sometimes they're really easy <br> - Sometimes it is a word that I never heard before <br> - Because a lot of the lines I came too had words like because <br> - The silent letters and concentrating <br> - You get to bigger books and they get harder <br> - Because I sometimes get stuck on a word |
| I find reading difficult |  |  |
| Y1 | 3 children | - Because there are tricky words <br> - Some words are really hard |
| Y2 | 3 children | - I can't concentrate <br> - Books are too hard for me <br> - Because I don't like to read |
| I like reading most when.... |  |  |
| FS2 |  | - At home <br> - At my nannies house because she has book with lots of stories in <br> - When my brother is sleeping - then he won't disturb me <br> - Bedtime with mummy or daddy <br> - When I go home and in my car seat <br> - When in my pj's at night time. In bed <br> - In bed and in the morning. <br> - Nearly bedtime <br> - In the night time with my doggy. |
| Y1 |  | - School holidays <br> - When it is peaceful <br> - I am at school <br> - On the morning after my breakfast <br> - On the weekend <br> - Bedtime <br> - With my mummy |
| Y2 |  | - I'm hungry because it calms me down <br> - Before dinner in my room <br> - The teachers read with me <br> - Quiet reading in the classroom <br> - McDonalds <br> - At night in my bed to my mum <br> - In school <br> - I'm at home at night because I moan when I read in the morning and afternoon <br> - In a quiet place <br> - In guided reading <br> - Before bed |

Y3 I get 100 \% on my quiz.
My mum and my dad tell me that I am a brilliant reader.
I know because I read all the time
Because I like reading and I read fast
I do a good amount of quizzes and i enjoy the books
Y4 If I am moving up in my colour
Because my mum or dad or teacher say that I am doing good
Because I read a lot.
I can read any sentences
I get $100 \%$ on a AR quiz
Because I really enjoy the book and start slowing down to enjoy it
Because I can read bigger books
Because I like reading and I read a lot.
By reading with an adult and them giving me feedback
Y5 Because i get $100 \%$ on some of my quizzes
accelerated reader
I know I'm doing ok with my reading because I usually get over 60 on my reading tests.
Quiz score and the things my parents say
I read fast or get a good percent
if liking it and getting far with it
I get a good score on my accelerated reader test
Because I get a lot of quizzes done now
My quiz score
By my quiz
yes
because i keep calm and i read the book
if i like the book
I read allot
I know by my quizzes
Because i get through pages more quickly but more focusing than i used to.
not failing words
I get 100 percent on my reading
i don't say words in my head wrong
I am reading
because my teachers and parents say.also i can feel it
$i$ understand the words and get good scores on quizzez
my quizzing scores
If i get my quiz score high
Y6 Because I go straight through the words and don't have to stop so I feel like I'm doing well.
if you can understand the words well and read smoothly without stuttering.
when my quizzes are $80 \%$ or above
I can read quite fast and I'm a high colour in our reading bands.
I think that I read well because I understand the books and enjoy them and I know that I Mostly get $100 \%$ on my quizzes
I know if I'm reading well if $i$ am doing 1-2 quizzes a week
I understand the book and want to read more of it and learn more about it
I know if I'm reading well because i can hear my voice when i use different expressions.
my teachers tell me
I know when I'm reading well when i know all of the words on a page
Improvement in my imagination and writing
When I read with my mum she tells me that i'm good at reading and i'm improving every time

| Y3 | Read more <br> Quizing <br> Reading to someone. <br> By reading in a quiet place <br> Tricky, long words and thicker books. <br> Teachers help me <br> By taking my time. <br> Putting my finger under the word what I'm at so I don't get stuck <br> Asking a friend if they know what a word says |
| :--- | :--- |
| Y4 | Encouragement <br> Read a lot <br> Reading big books. <br> Silence <br> Reading with a adult <br> Guided reading <br> Good remembering. <br> Reading more and quizzing <br> The library because when I finish a book I'm excited to read another book |
| Y5 | My mum <br> Doing english because you learn different grammar <br> By reading in the library in school. and sitting somewhere quiet, where there are no <br> distractions, <br> Reading more <br> Teachers and staff <br> Quizzing <br> Reading to other people <br> By sitting in a quiet room so I can concentrate <br> Reading alone <br> My family's support <br> Reading more difficult books |
| Y6 | Picking a fun book <br> Reading at home. <br> Reading peacefully by myself. <br> Reading to someone <br> By using subtitles for videos and reading every night. <br> Hearing other books and writing. <br> Reading a book to younger children and making sure they understand too. <br> Sometime going back to summarise what I have read helps <br> A teacher next to me to help me if I get stuck on anything reading the book <br> The things that help me improve is having a corner in my room to read <br> The more I read the better I get but doing spelling shed or spelling lessons helps <br> because then I know how to pronounce more words if they come up in a book I'm <br> reading. <br> Imagining what is going on in the book helps a lot <br> Learning new words and knowing the meaning of them <br> Reading in class really helps me with my reading and confidence! <br> A game where you have to read a certain amount of words in a minute |


| Do the Accelerated Reader gold and silver stickers encourage you to: |  | Is it easy for you to find the books you like in the library? |
| :---: | :---: | :---: |
| Y3 |  |  |
| Y4 |  |  |
| Y5 |  |  |
| Y6 |  |  |

Can you give us any suggestions of how we could improve reading in our school?
Y3 Quiet when we read.
To have an hour every day of reading
Reading club
Some more reading for pleasure
Y4 To read more often in class and share what is happening in your book to your class
Get more interesting books.
Add some more of the same series of books
For more big books for girls.
An extra minute after lunch time to read
More time to read
Maybe depending on how many books we read we could instead of the gold and silver quiz it could be this:for silver 5 books or above and gold could be 10+ books
Maybe add a section where you can get bookmarks
Reading challenges and reading to others in school
Get a list of what people like and get more off them books like I like Beast Quest books so maybe the school could get new beast books
Change Jacqueline Wilson books to purple
Read more with a teacher or a adult

More one to one reading for longer
Add More Books
Read with children every day
To get more David Walliams
Jaqueline Wilson books will help the library
That on a certain day a teacher reads to the whole school to make us determined to read more
Y6 To get some book that are not super long and are fun because all of the fun books are long then I rush to read it in case i'm behind on my quizzes and reading
I personally think the reading is great but eventually I run out of books in my colour on the Year 6 bookshelf so we need some more on there because I have either read them all or not interested in the category.
By picking a class text based on a half term topic from the library and have a vote for the book we want.
Bring the accelerated reader wall back so more classes are determined to beat the other classes by reading
Reading with younger children and making them happy.Also the reading words challenge where you have to read as many words as you can and one class wins a treat.
We could raise money for new Diary of a Wimpy Kid books
Using reading journals and reading to younger children
We can all have time with a teacher to read.
Reading out loud to the class for a couple of minutes
More people get support from teachers when reading a chunkier book
Give us a real reason to read instead of just giving us a sticker. If we don't like the book, understand if we want to change it instead of forcing us to read it.
Add more books for the colours because it's really hard to find the ones we haven't read! Librarians asking what books people want and tell the school council the books they like to Encourage that person to read more of them and not take long finding a new author to enjoy.

